

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

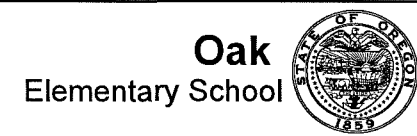
LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

I would like to thank you for sharing your children with us each day. The staff here at Oak is dedicated to providing your student a strong academic program within a positive climate. We remain focused on the core learning areas of literacy, math, and health and character development. Student progress is monitored in reading in order to provide extra instruction in the needed literacy areas. Our school-wide character education program helps children become safe, respectful, responsible citizens by learning essential life and problem-solving skills. We have a physical education program that is designed to help students develop strength, stamina and coordination through a variety of activities. As a way to give back to the community Oak will again participate in charitable projects such as food and penny drives to support organizations that, in turn, make a difference in our community.

Thank you for your continued support. Please stop by and visit to see the exciting educational activities that are happening as well as stay up to date on our website at www.albany.k12.or.us/oak.

Kelly Bussard,
Principal and the entire Oak Elementary Staff
541-967-4591

2011-2012 School Report Card



Dear Parents and Community Members,

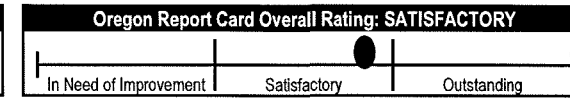
October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools ¹

PRIORITY FOCUS MODEL



SCHOOL AT A GLANCE

Student Population		School	Attendance		
Number of Students	310		School	District	State
Percentage of Students in English as a Second Language Programs	0.2%		95.2%	95.0%	94.7%
			95.3%	95.0%	94.9%
Staffing		School	Expulsions		
Administrators (FTE)	1.0		Number of Expulsions Due to Weapons		
Teachers (FTE)	15.0		0	218	
• Average Years of Experience	12.5		Testing Participation		
• With a Master's Degree or Higher	60.0%		Participation in 2011-2012 Statewide Assessments		
• With Emergency or Provisional Credential	0.0%		100%	99.1%	
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%				
Educational Assistants (FTE)	10.0				
Other Staff (FTE)	5.2				

Department of Education Notes
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

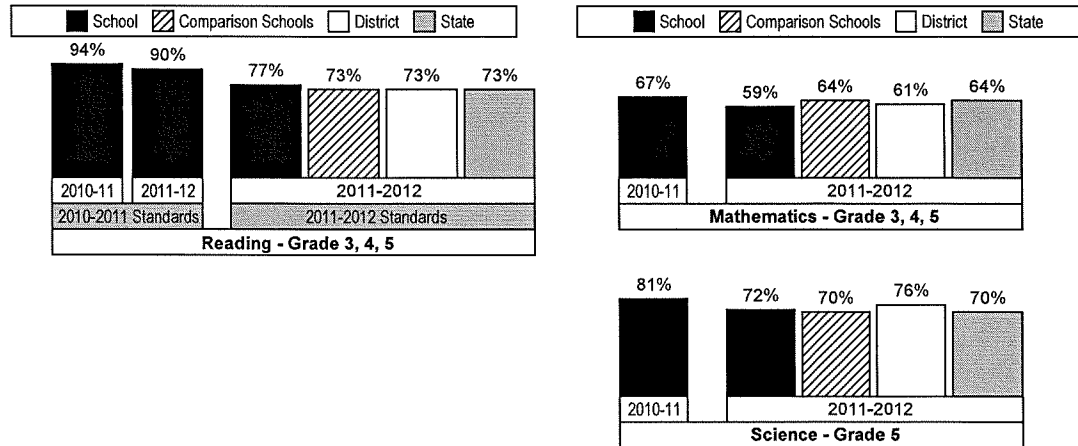
Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	0	0.0%	11.6%
20-25 Students	1	8.3%	38.3%
26-30 Students	9	75.0%	38.7%
More Than 30 Students	2	16.7%	11.4%

*Not displayed to protect student confidentiality. - No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	—	*	—	*
Asian/Pacific Islander	—	—	*	—
Black (not of Hispanic origin)	*	—	*	—
Hispanic	84.2	70.6	31.6	64.7
White (not of Hispanic origin)	> 95.0	78.0	75.2	62.6
Multi-Racial/Multi-Ethnic	92.3	90.9	69.2	72.7
Students with Disabilities	80.6	64.0	52.8	56.0
Limited English Proficient	*	*	*	*
Economically Disadvantaged	90.1	70.5	63.4	59.1
All Students	94.3	77.8	69.8	62.7

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— No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	—	—	—	—	—	—	—	—	—
Black (not of Hispanic origin)	—	—	—	—	—	—	—	—	—
Hispanic	29.4	41.2	29.4	23.5	35.3	41.2	*	*	*
White (not of Hispanic origin)	17.8	59.7	22.5	16.3	42.6	41.1	19.1	51.1	29.8
Multi-Racial/Multi-Ethnic	27.3	45.5	27.3	18.2	36.4	45.5	*	*	*
Male	13.8	63.8	22.5	20.0	41.3	38.8	21.4	71.4	7.1
Female	25.3	49.4	25.3	13.9	40.5	45.6	15.4	26.9	57.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	*	*	*
Students with Disabilities	7.1	50.0	42.9	10.7	32.1	57.1	16.7	25.0	58.3
Migrant	—	—	—	—	—	—	—	—	—
Limited English Proficient	*	*	*	*	*	*	—	—	—
Economically Disadvantaged	17.2	53.8	29.0	14.0	41.9	44.1	19.4	51.6	29.0
All Students	19.5	56.6	23.9	17.0	40.9	42.1	18.5	50.0	31.5

* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	—	—	—
Black (not of Hispanic origin)	—	—	—
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	—	—	—
Limited English Proficient	100.0	100.0	—
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

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— No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/loc.aspx